

# Utah CCGP—Guidance Activities Action Plan (Large Group) 2006-2007\*

Develop this plan at the beginning of the school year.

School: Delta Middle School District: Millard School District

Target Group: (whole school, entire class, grade level) 6<sup>th</sup> Grade Classes

Target Group selection is based upon the following data/information/school improvement goals: \_\_\_\_\_

Academic/Learning Development

| Guidance Lesson Content | Identify the Utah CCGP Student Outcome or the Desired Result for Student Learning  | Curriculum and Materials                                  | Project Start/ Projected End Date | Projected Number of Students Impacted | Lesson Will Be Presented in Which Class or Subject? | Evaluation Methods<br>How will the results be measured?<br>(E.g. pre/post tests, number of students retained, scores on tests, number of incidents reported, etc.)              |
|-------------------------|--|---|-----------------------------------|---------------------------------------|---|---|
| Academic Achievement    | Students will receive a better understanding of academic performance and requirements during their middle school experience. | Counselor<br>John Holland's Assessment Test<br>SEOP Forms | Aug 2006 – May 2007               | 149 6 <sup>th</sup> grade students    | Lesson will be presented during home room time.     | Discussion from booklet "How To Get Good Grades".<br><br>John Holland's Personality Assessment test given.<br><br>SEOP form filled out with personal information and goals set. |

David V. Styler  
Principal's Signature

May 24, 2007  
Date

May 24, 2007  
Date of Staff Presentation

Kirtt Myers  
Prepared By

\*Adapted from the *ASCA National Model: A Framework for School Counseling Programs*

# Utah CCGP—Guidance Activities Results Report (Large Group) 2006-2007\*

Submit the Large Group "Guidance Activities" report electronically to [tom.sachse@schools.utah.gov](mailto:tom.sachse@schools.utah.gov) by June 15, 2007.

Be sure to include all information required below, actual numbers of participants, any data, examples, and documentation that support the conclusion, date of staff presentation, preparer's name, and an abstract of the study.

School: Delta Middle School\_\_\_\_\_ District: Millard School District\_\_\_\_\_

| Counselor   | Target Group                      | Curriculum and Materials Used   | Start Date/End Date    | Process Data<br>Number of Students Affected** | Perception Data<br>Pre and post test, competency attainment or student data**                                  | Results Data<br>Changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**   | Implications<br>What does the data tell you? What can the student do with this now?   |
|-------------|-----------------------------------|---|------------------------|---|--|---|---|
| Kirtt Myers | 149 6 <sup>th</sup> Grade Student | Counselor<br>John Holland's Assessment Test<br>SEOP Forms<br>"How To Get Good Grades" booklet | August 2006 – May 2007 | 149 6 <sup>th</sup> Grade Students            | Students completed all forms and determined their personality type for careers and completed SEOP information. | Students have a better understanding of middle school requirements and expectations. Goals were set and many achieved. They understand the importance of completing all necessary requirements to advance on to the 7 <sup>th</sup> grade and participation in 8 <sup>th</sup> grade graduation ceremonies. | Personal visits and classroom presentations are essential. Students felt more at ease with a new school and a new program. Continuing the tracking of the students as they progress through middle school is essential. |

David V. Styler

June 5, 2007

Principal's Signature

Date

\*Adapted from the *ASCA National Model: A Framework for School Counseling Programs*

# Utah CCGP–Closing the Gap Action Plan (Small Group) 2006-2007\*

Develop this plan at the beginning of the school.

School: Delta Middle School District: Millard School District

Target Group: All students who have an "F" grade in any class.

Target Group selection is based on the following data/information/school improvement goal: Mid-term grades, End-of-term grades,

Goal: Every student will successfully complete course requirements based on their abilities.

| Intended Student Behavior  | Identify the Utah CGP Student Outcome or the Desired Result for Student Learning                         | Guidance Activity(ies) or Intervention(s) | Resources/Staff Development Needed       | Evaluation Method<br>How will you measure results?<br>(E.g. "From sample classrooms of tenth graders. . .")   | Start Date/<br>End Date       | Projected # of Students Impacted    |
|--|--|---|--|---|-------------------------------|-------------------------------------|
| Improved Grades<br><br>Reduction of academic, at-risk students because they see that good grades affect academic progress and 8 <sup>th</sup> grade promotion requirements.<br><br>50% improvement in grades within target group from initial calculation and final calculation 2005-2006. | Academic guidelines along with Career Futures.<br><br>Organizational and study skills with time tracker. | Individual and/or groups.                 | Counselor, teachers, and administrators. | Comparison or pre-post midterm and end of term grades within the targeted groups of students receiving individual and/or group grading or credit counseling.<br><br>Comparison of academic records. | Sept. 1, 2006<br>May 24, 2007 | 157 8 <sup>th</sup> grade students. |

David V. Styler  
Principal's Signature

May 24, 2007  
Date

May 24, 2007  
Date of Staff Presentation

Kirtt Myers  
Prepared By

\*Adapted from the *ASCA National Model: A Framework for School Counseling Programs*

## Utah CCGP–Closing the Gap Results Report (Small Group) 2006-2007\*

Submit the Small Group “Closing the Gap” report electronically to [tom.sachse@schools.utah.gov](mailto:tom.sachse@schools.utah.gov) by June 15, 2007.

Be sure to include all information required below, actual numbers of participants, any data, examples, and documentation that support the conclusion, date of staff presentation, preparer’s name, and an abstract of the study.

School: Delta Middle School\_\_\_\_\_ District: \_\_\_\_Millard School District\_\_\_\_\_

| Counselor   | Target Group                          | Curriculum and Materials   | Start Date/<br>End Date   | Process Data<br>Number of<br>Students<br>Affected  | Perception Data<br>Pre and post test<br>competency<br>attainment<br>or student data   | Results Data<br>Changes in behavior,<br>grades, attendance,<br>including achievement<br>data, achievement related<br>data, and/or<br>skills/competency data  | Implications<br>What does the data tell<br>you? What can the<br>student do with this<br>now?                               |
|-------------|---------------------------------------|--|---|--|---|--|--|
| Kirtt Myers | 157 8 <sup>th</sup> Grade<br>Students | <p>Advancement requirements</p> <p>Transcripts of each of the 8<sup>th</sup> grade students each quarter.</p> <p>Newsletters</p> <p>Correspondence with parents.</p> | <p>Start Date:<br/>Sept. 2006</p> <p>End Date:<br/>May 24, 2007</p> | <p>Transcripts and reports were printed at the end of each quarter. An evaluation was made from grade performance. Students in jeopardy were interviewed and credit recovery plans were put into place. Parents were notified and became an important part of the recovery plan.</p> | <p>Out of the 157 students who were targeted, 147 of them completed all necessary requirements to advance to the High School. The remaining 10 students who did not complete their requirements will be attending summer school, and have been counseled as to how to complete those needed requirements.</p> | <p>Students were counseled and were able to complete all requirements and goals for the 8<sup>th</sup> grade graduation. They received an understanding of the connection between middle school and high school.</p> | <p>Early and continual intervention is crucial in the success of the students who are at risk in academic performance.</p> |

\_\_\_\_David V. Styler\_\_\_\_\_  
Principal’s Signature

\_\_\_\_June 5, 2007\_\_\_\_\_  
Date

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